

Student Dean Forum Term 2 22/23:			
Date & Time: 22/02/2023	UAL Staff in Attendance: School Dean Jayne Knowles FAD Programme Director Claire McCormack Associate Dean Samantha Elliot	Arts SU Officer in Attendance: Arts SU CCW Sabbatical Officer Kim Hughes	Arts SU Staff Facilitator: Arts SU Education Quality Coordinator Rachel Wornell Arts SU Education Quality Coordinator Laura Anne Head

Theme:

Course reps were asked to provide feedback from their courses/cohorts. Deans and Students were also asked for any other points they wished to raise on the agenda in advance.

Topic	Feedback from Course Reps	Response and Suggested Solution
Holiday Studio Closures	<p>Will Studios be open at easter to prep for degree shows? Student – project with V&A mid-Easter so students will have to ensure work is out beforehand</p> <p>AB School Rep - Extended space on ground floor now open with free purpose – could students use it for smaller scale work e.g. hand embroidery? CoL crisis – those who haven’t got space at home would really appreciate having the spatial resource and as a quiet place.</p> <p>Will studio/workshop access be available for MA Students in summer?</p>	<ul style="list-style-type: none"> • JK – No access outside term, same as Xmas – whole Uni decision. Libraries open and Easter is only 3 weeks rather than 4 weeks. • JK – Estates should be able to facilitate opening to allow students to get work out and will catch up with Kevin to see how can help with a collection day • KH – can we arrange a collection day? • JK – Yes absolutely • JK – is central loans store – yes, space intended for academic study but happy to let projects without special workshop requirement use the space – still figuring out the space as only been open since Xmas - will ask for guidance before confirming and report back

		<ul style="list-style-type: none"> • JK – no, will follow postgrad term dates and then be a similar shutdown to what was outlined as Xmas/Easter arrangements
Canteen Prices	<p>Updates on last Forum’s prompt to discuss with Baxter Storey around lowering prices/ intolerance and allergy provision</p> <p>AB – no prices on package and students have to take to counter to find out – not very inclusive and could be stressful</p> <p>Course Rep – since last SDF the dietary options have been much better and staff more informed on allergens which has been much appreciated!</p>	<ul style="list-style-type: none"> • SE – met with Polly McKenzie to discuss – cheaper are soup, vegetarian meals, prices fixed but working on it. • Free tea & Coffee Monday – Friday to encourage use as a warm space – will follow up cheaper meal suggestions that the School Reps have been working with Baxter Storey on • SE – will have a word with Baxter Storey about this, also wants to enquire about possibility of initiative e.g. £1 sandwich or toast bars etc.
Costume BA Materials	<ul style="list-style-type: none"> • Could we have help with cost of materials • Course Rep – Students find sustainability is good at cost cutting for UK students, but projects such as ‘recycle an old garment’ not accessible for international students with luggage restriction, not as much access to fabrics, not as eligible for hardship grants etc. so limited to what is available at cost via CCW shop • Swap shops/offcut reuse is helpful but not with larger scale project where students need more than e.g. half a meter – has heard that LCF might have a material cost support, is that the case/could we do that here to buy rolls of fabric? 	<ul style="list-style-type: none"> • JK – all courses do sustainability work and to ensure cost of study is low, so effort to avoid waste is key – is there an offcut scheme in practice so students can recycle/reuse each others’ materials, which might help? Any other ideas? • JK sympathise with international students. Unsure of LCF arrangement but will investigate – points out Student has flagged CSM swap shop and Chelsea travelling swapshop pilot • KH – swap shop is run by former UAL students and we could ask if they would extend to Wimbledon as we think they’d be keen • SE – could work with employed students who run community onsite to flag when projects will come up to ask if students can donate materials – could also do this when students are clearing

		<p>out to go home over summer, items left in lockers etc - would be a good sustainable move to start considering</p> <ul style="list-style-type: none"> • KH – could we explore relationships with factories/industry for offcuts? Are students facilitated in creating these relationships? • JK – there is a lot of expertise among staff for this, especially in Costume and technical arts teams – a lot of this is supported through professional practice modules
<p>Fee Transparency</p>	<p>AB School Rep: High international student fees have provoked questions in student body as since fees are higher and ability to store resources lower, could we have more support for the fees paid</p> <p>Course rep reiterates that this also impacts on equipment e.g. sewing machines, can only be borrowed from college until 5pm, no access in accommodation</p> <p>Course rep asks about Scholarships for international students as visas mean exempt from receiving from public funds, also difficult to find sponsorships from within industries as lack of contacts</p> <p>School Rep KA agrees and echoes that has heard many students asking for more transparency in funding as they feel they do not see the funds on their course</p> <p>AB School Rep – bearing in mind UCU strikes etc important to keep in mind that this is where the budget goes too as teaching staff so valuable – is there a way that student reps could get more</p>	<ul style="list-style-type: none"> • JK – Budget is calculated in the same way across all courses at CCW – course teaching, consumables budget managed by Course Leader. Difficult for JK to say how this compares to other Colleges as not involved in the detail, but lots of conversation happening at CCW and more widely on how budget can be best directed on student-facing priorities • JK – will explore this as could be a good step toward budget transparency

	involved on how consumables budgets are spent on courses, or at least a more open conversation about it on courses to help students feel there is more transparency?	
Wimbledon within CCW/UAL	School Rep KI – Wimbledon students feel a little left behind when hearing about development at other campuses etc when there are still e.g. building problems in Wimbledon	<ul style="list-style-type: none"> JK – agrees, Wimbledon has tried very hard to bring equality of service to Wimbledon even though it is the smallest college and staff advocate very hard, as do the SU so this is another route to try.
Any other business		

Action Log for School Dean & Students’ Union

Actions for School Dean	Update on Progress	Response to students
Enquire about use of ground floor space as alternate practice/ quiet study place for students during workshop closure	<p>JK met with the Head of the Library and the CLS on Friday 3 March about access and permitted activity in the Library over the Easter vacation.</p> <p>We specifically spoke about the ground floor of the Library where the CLS is based, and the space has high tables and chairs for students to work.</p> <p>The Library and CLS are happy for students to engage in a variety of activity in the ground floor of the Library providing the activity is dry, clean and as the space is shared, we ask that students are</p>	<p>The Library will be open as per the advertised hours: https://www.arts.ac.uk/students/library-services/opening-hours-and-locations/wimbledon-library-opening-hours</p> <p>Students are encouraged to use the library over the Easter vacation whilst studios and workshops are closed, especially the ground floor space by the CLS.</p>

	considerate to others using the space.	
SE to continue working with Baxter Storey regarding food pricing/visibility and provision	SE fed back to baxter storey positively on extra food choices and I asked that all foods could have pricing clearly visible, ongoing discussion around cheaper food options	<p>Feedback from students has been relayed to Baxter Storey, this includes:</p> <ul style="list-style-type: none"> • Positive response to extra food choices • Ask that pricing is visible on food items <p>We are continuing to discuss with Baxter Storey how we can offer cheaper food options</p>
Actions for Students' Union	Update on Progress	Response to students