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| Student Dean Forum Term 1 22/23: Design @ LCC | | | |
| Date & Time:  9/11/22  3pm | UAL Staff in Attendance:  Amanda Jenkins, Associate Dean, standing in for School Dean Nicky Ryan | Arts SU Officer in Attendance:  Sofia Nasif-Whitestone | Arts SU Staff Facilitator:  Rachel Wornell  Laura Anne Head (minutes) |
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**Theme:**

Course reps were asked to provide feedback from their courses/cohorts on topics centred around their experience of beginning a new course/year, as well as their experiences of Welcome at UAL and the SU; Deans and Students were also asked for any other points they wished to raise on the agenda in advance.

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| **Topic** | **Feedback from Course Reps** | **Response and Suggested Solution** |
| Scholarship opportunities | * UAL Scholarships - seem mainly catered to fashion students but students beyond fashion would appreciate opportunities and bursaries | * AJ – LCC has active business& innovation team to look into this on their behalf – other manifestations including competitions, paid internships etc * AJ – There used to be a directory of scholarships, worth looking at as often there are scholarships tied to demographic info outside just course of study e.g. female students * SN suggests information helpdesk as a source of information at LCC * AJ outlines past opportunities that are introduced mid-course where previous student projects have been picked up by industry and Students have been paid for ideas, e.g. nutrition in prisons project * AJ also outlines that the MA staff network also have rich sources of connections for live briefs and competitions etc for post-grads |
| Return to campus | * CertHE student raises question about why course is still taught a lot online with technical issues * CertHE turn around for feedback is two weeks and some international students who are not native English speakers are finding the course overwhelming * Student brings up that students aren’t always trained on online platforms eg Moodle which leads to issues – Workflow programme students find clunky and difficult too * Student raises that WiFi at LCC is not functional in tower * School rep does raise that Student loans are not matching cost of living even for home students, and this means some online sessions actually make fitting things like jobs, cost of travel etc. less of a concern to maintain – feels a 100% onsite experience might not be as beneficial as pre-covid | * AJ explains this course is a preparatory course largely and has a lot of international students who are still in their home countries, so that’s why this course particularly is more online * AJ more generally recognises that travel to UK is v expensive and doing some preparatory study online at distance can ease that – the course is hybrid for those that choose to come to London for first year of BA study only rather than preparatory study * AJ reassures that LCC are aware and LCC are making active steps to address this in a technical resources overhaul next year – SN notes that an update for app is in pipeline * AJ explains that certain programmes cannot be official UAL channels due to data protection but the situation is constantly evolving but agrees about workflow * AJ reassures that Uni digital facilities team are very aware and working on this already |
| Cost of living/ Study | * Would a school bus be viable to help with travel costs? * School Rep raises that Better bike security and lock ups would help * Are there ways to get discount/free resources? | * SN outlines that this might be difficult due to diaspora around London * SN reassures that LCC building working group is already working on this * SN mentions SwapShop at CSM and CCW which is travelling to LCC hopefully, as well as Renee materials |
| Workshops | * All workshops are scheduled for same day not allowing for variation of experience or inductions | * AJ says this feedback also came out of NSS and the school are looking at how to extend the day or help with this, can’t make specific promises as to how this will manifest yet but reassures students that resources are being put into this and will hopefully improve over the course of the year |
| Class sizes | * Physical constraints on GMD are awkward and difficult, the class size is large and not enough tables | * AJ suggests talking to Craig to put in bid for extra resources, they are aware of this and conscious that it may affect neurodivergent students more profoundly – suggests students talk to course leader and course support in mean time |
| Any other business |  |  |

**Action Log for School Dean & Students’ Union**

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| **Actions for School Dean** | **Update on Progress** | **Response to students** |
| Update on progress in allocating more space, WiFi issues and digital improvements as they are confirmed | I have had several meetings to raise these concerns with colleagues in estates team at LCC/UAL, and representatives of the IT infrastructure teams; rapid responses are not possible due to the age of the building and the levels of disruption that upgrading studio spaces (e.g. to make bigger rooms, install more wifi capacity) would create during term time but significant investment to allow a planned series of projects beginning next term to address this is in place – more on this to follow soon |  |
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| **Actions for Students’ Union** | **Update on Progress** | **Response to students** |
| College Officer to update on progress regarding WiFi at Building Users Working Group as they emerge |  |  |