Changes to Officers

CHANGE: RENAME SABBATICAL OFFICERS AS ORGANISERS, WHILE RETAINING THEIR ELECTED STATUS AND LEGAL TRUSTEE RESPONSIBILITIES.
CHANGE: PROVIDE A DEDICATED FULL-TIME ORGANISER AT EACH COLLEGE.

Voting YES for Changes to Officers will cast your approval for splitting the CCW role into three individual positions for Chelsea, Camberwell, and Wimbledon, and rename the current College Officers to College Organisers.

This will take the current Union Affairs Officer (responsible for UAL-wide governance, communications, and external contacts) and the Student Communities Officer (responsible for clubs and societies) and split their responsibilities across the entire team.

The purpose of this change is to provide equal representation to all Colleges while also strengthening the link between elected representatives and students. Supporting our groups and communities will no longer be one officers' responsibility and governance workloads can be better shared across the team.

Current Structure: Six Full-time Elected Student Officers with portfolios made up of four college and two issue-based

Full-time Positions	**Officer Responsibilities**
Union Affairs Officer	Link Officer for central university committees, services and communications, external contacts and stakeholders such as NUS.
Student Communities Officer	Link Officer for students involved in clubs, societies, liberation and students of circumstance work. Supporting and undertaking campaigning and lobbying work with and on behalf of different communities of students within UAL.
Central Saint Martins (CSM) Officer	Each College Officer provides a link for their college, undertaking campaigning and lobbying work targeted towards students studying across their site.
London College of Communication (LCC) Officer	
London College of Fashion (LCF) Officer	

Camberwell, Chelsea, Wimbledon (CCW) & CCI Officer	

Proposed Structure: Six Full-Time Elected Student Organisers for each college at UAL

Full-Time Positions	Individual Portfolios	Shared Responsibilities
Central Saint Martins (CSM) Organiser	Link Officer for CSM students; Undertakes campaigning and lobbying work targeted towards students studying across Central Saint Martin's sites.	Representation of Student Groups and their respective issues Creating and influencing Union and UAL-wide policy Delegated responsibilities with UAL-wide governance committees and boards
London College of Communication (LCC) Organiser	Link Officer for LCC students; Undertakes campaigning and lobbying work targeted towards students studying across London College of Communication sites.	
London College of Fashion (LCF) Organiser	Link Officer for LCF students; Undertakes campaigning and lobbying work targeted towards students studying across London College of Fashion sites	
Camberwell Organiser	Link Officer for Camberwell students; Undertakes campaigning and lobbying work targeted towards students studying at Camberwell College of Art	
Chelsea Organiser	Link Officer for Chelsea students; Undertakes campaigning and lobbying work targeted towards students studying at Chelsea College of Art	
Wimbledon Organiser	Link Officer for Wimbledon students; Undertakes campaigning and lobbying work targeted towards students studying at Wimbledon College of Art	

Changes to Democratic Spaces

CHANGE: REPLACE LARGE UAL-WIDE FORUMS WITH TERMLY, CAMPUS-BASED MEETINGS.
CHANGE: RETIRE THE IDEAS PLATFORM AND INTRODUCE NEW SUPPORTED ROUTES FOR ISSUES TO BE ESCALATED

Voting YES to Changes to Democratic Spaces will replace the current UAL-wide Forums with termly, campus-based meetings, allowing more direct and flexible student spaces by retiring the Idea's Platform and giving meeting structure ownership to students and their elected representatives.

The purpose of this change is to respond to student feedback around a system detached from student needs, and to increase engagement by giving ownership of the unions democratic spaces to students. Outside of democratic processes, these meetings also aim to provide a structure for community at colleges and provide opportunities for student connection in an increasingly disconnected world.

Current Structure: Online ideas platform and regular all-student forums

Online Termly Forums	Ideas System
All-student forum held online per term. *Officers can request additional forums to be held if a matter needs urgent attention with the student body.	A quick and easy way for students to submit change-making ideas for things they wish to see at UAL or Arts SU.
Q&A with Elected Officers	Each idea will include facts about an issue to resolve, impact on the student experience and action for the SU to take forward
Voting on Union-wide decisions and stances, agenda informed by the ideas system and student communication mechanism	+20 up votes will result in the idea being taken to a Union Online Forum for deliberation and consensus.
Consensus decision making on action plans for ideas voted for on the online ideas platform and an opportunity for students to volunteer to be involved in campaigns. *__Votes will take place to prioritise the agenda of the meeting and to determine student stances on issues. If opposite views are held on an issue,__	+100 up votes will result in the idea being passed All passed ideas will be logged on the students' union website with regular updates on

a vote will take place to determine the view held by the SU	progression

Proposed Structure: Online ideas platform and regular all-student forums

Termly, Campus-based meetings	
Open to all students connected to the college	Each college will have its own campus-based meeting, open to all students from that college.
Lead by Organisers	Meetings will be led by the relevant elected college organiser, who will be able to create and use the space how their college needs.
Attended by College Reps	Meetings will be linked to the College Rep system, with Reps attending to network, share feedback and create actions.
Allow Students to identify and escalate shared issues	Meetings will be discussion focused and flexible so that topics are relevant to attendees, allowing shared issues to be identified and escalated through union structures.
Publish decisions, actions, and updates	Students will be able to make decisions and take positions as a student body, and all meetings will have actions recorded and updated at future opportunities.

Changes to School Reps

CHANGE: SCHOOL REPS WILL BE REPLACED BY COLLEGE REPS WHO WILL HAVE NEW 'PORTFOLIOS' THAT MATCH THE ISSUES THAT STUDENTS HAVE INDICATED ARE A PRIORITY FOR THE UNION TO ADDRESS.

Voting Yes to Changes to School Reps will replace the current structure of two school reps per UAL school, to college reps that have portfolios of Academic, Community, and Employability. CSM, LCC, and LCF will have two per portfolio, totaling six, and Chelsea, , Camberwell, Wimbledon, and Pre-Degree will have one per portfolio, totaling three.

The purpose of this change is to provide representation on colleges instead of schools, where students tell us they identify with most, while also better defining how they support their college and which reps students should engage with for issues.

Current Structure: Two school reps for each UAL School, including one CCI Representative and one Pre-Degree Representative

College	School			Total
CCW	Art x2	Performance x2	Design x2	6
CSM	C (Art, Culture, Performance) [2]	S (Enterprise, GCD, PCID, Spatial Practices) [2]	M (Fashion & JTM) [2]	6
LCC	Design [2]	Media [2]	Screen [2]	6
LCF	Fashion & Business [2]	Design & Technology [2]	Media & Communication [2]	6
CCI	CCI Rep [1]			1
Pre-Degree	Pre-Degree Rep [1]			1
All Colleges				26

Proposed Structure: College Reps with differing portfolios of Academic, Community, and Employability

College	Rep Portfolio			Number of Reps
CSM	Academic [2]	Community [2]	Employability [2]	6
LCC	Academic [2]	Community [2]	Employability [2]	6
LCF	Academic [2]	Community [2]	Employability [2]	6
Chelsea	Academic [1]	Community [1]	Employability [1]	3
Camberwell	Academic [1]	Community [1]	Employability [1]	3
Wimbledon	Academic [1]	Community [1]	Employability [1]	3
Pre-Degree	Academic [1]	Community [1]	Employability [1]	3
All Colleges				30