

Student Dean Forum Term 2 21/22: LCC Screen School

<p>Date & Time: 09/02/22 10.00-11.30</p>	<p>UAL Staff in Attendance: Zey Suka-Bill, Dean of Screen School Jacqui Rudd - Employability Educator Zoe Tynan-Campbell - Employability Practitioner for LCC</p>	<p>Arts SU Officer in Attendance: Rachel Williams, Education Officer</p>	<p>Arts SU Staff Facilitator: Charlie Souter Phillips, Education Quality Co-ordinator Rachel Wornell, Education Quality Co-ordinator</p>
<p>Course Rep in attendance: 4 out of 56 reps in school invited to the forum (7% turnout)</p>			
<p>Mural Link: https://app.mural.co/invitation/mural/artsstudentsunion1479/1644312608400?sender=u4ebbd0dc53659c8de2006384&key=36abe45a-f1c2-450e-81ae-33f3b6b88a92</p>			

Theme:

Course reps were asked to provide feedback from their courses/cohorts on topics centred around the themes of Employability, creative attributes, careers and entrepreneurship

1. UAL Careers & Employability Service
2. Employability & Enterprise in the curriculum
3. Organized activity & initiatives around Employability
4. Employability advice & support for International Students

Topic	Feedback from Course Reps	Response and Suggested Solution
UAL Careers & Employability Service	<p>It would be great to know more about the freelancing process and opportunities.</p> <p>What support is there for final year students?</p>	<p>You can book one-to-ones with our service to discuss this in more depth. You can discuss that with Jacqui, her one-to-ones are Tuesday, Wednesday and Thursday 10 till 11:30 and they're on the what's on page.</p> <p>Also, if you think that that's something that a group of you are interested in on your course then the C&E team come and deliver that. Reps can email Zoe if this is something that they would be interested in.</p> <p>C&E Team do now have a team of college specific graduate specialists, for all of you it will be someone called Jazmin Hodges. Their team is designed to support you in that transition going from student to career, as support doesn't end the minute you graduate.</p>
Employability & Enterprise in the curriculum		

<p>Organized activity & initiatives around Employability</p>	<p>Employability schemes in the summer, maybe a lecture before the summer break on employability within the industry or a guide to moodle's careers and employability section, some of my course mates didn't know that section of moodle even existed.</p>	<p>The C&E team are currently drafting something similar to this and asked reps to get in touch with any ideas they have.</p>
<p>Employability advice & support for International Students</p>	<p>Some international students don't know how to find jobs or know the requirements around visas.</p>	<p>There are a few different options for international student graduates. The post study work visa has now been extended. It used to be that you could stay on your visa for 90 days after finishing, now you can apply to extend that and stay for two years. This is really amazing and it used to be that you had to be employed in that two years, but now the legislation has changed and you're also able to freelance, which for a lot of your industries obviously is really a really big advantage.</p> <p>Another option is if you are interested in launching a business or company, we offer startup visas, so that you can remain in the UK for two years and build and grow a business with our support. Those deadlines happen twice a year and you can apply up to two years after you graduate. There is also an innovator visa which allows you to extend your stay again past those two years, possibly for an additional three years. Both of those options can be supported by us, so we help you negotiate that process.</p> <p>The other option is to get sponsorship, which is when a company wants to employ you and they will negotiate all of the visa paperwork and payments. If you leave that role you would have to give your visa back and return home, but as long as you're working with that company under those visa agreements then you would again be able to stay.</p>

		<p>In terms of looking for companies that offer sponsorship, I would suggest you start with companies that you know operate internationally, perhaps they have an office or a base wherever home is and they have a base in the UK. Another really good option is LinkedIn, if you search for UAL on LinkedIn there's something called the alumni tool. Click on that and you can search for your course, medium, foreign industry or for a very specific job title and it will bring up everyone who's on LinkedIn from UAL and you'll be able to see where they've worked and where they're from. You can ask them if they would be happy to answer some of your questions. They'll often be more inclined to share their experience and help you out, as you both have common ground.</p> <p>Also, there is a site called Student Circus. The founders are international students who came to the UK and negotiated the visa process when they graduated and now as part of their business they help students and graduates negotiate all of that.</p>
<p>School Specific Theme: Cost of study</p>	<p>There have been plenty of extra expenses for students. Students aren't happy at the moment as they are paying full tuition fees but do not have full access to the educational facilities.</p> <p>The hardship fund is a pain to apply for, especially as students normally need to access it when they are already stressed.</p> <p>Students on the Sound Arts course were told that we would have opportunities to exhibit work but this hasn't happened yet.</p>	<p>Zey asked if the reps could provide her with any extras that they have had to pay for outside of their course and she would contact course leaders about ways to support you financially.</p> <p>Zey is aware of how difficult the hardship fund can be to apply for and is working with the teams to review this.</p> <p>There is definitely a budget for students to exhibit work. Zey will go back to the course team to find out how that will happen.</p>

	<p>Film and Television students are currently paying for creative cloud access, which is very expensive. Sound Arts students are paying for software which is essential to learning but costs a lot of money.</p>	<p>All courses that need to use creative cloud should have been sent an email with access to the software. Zey asked those who had paid to contact her and she would investigate the reimbursement options.</p> <p>Zey will ask the course team for Sound Arts about the consumable budget for software like pro tools and find out what the situation is for students currently paying for this software.</p>
Any other business		<p>Zey mentioned that the Screen school reps haven't had the opportunity to build a community and she would like to put on an in-person event for the reps and SU to attend. Zey will contact the reps with some options for dates and times, please can reps respond with what suits them best.</p> <p>Zey spoke about being the lead for wellbeing and focusing on four themes - mental, physical, financial, social. She asked the reps to contact her with any ideas or suggestions about this topic.</p> <p>Zey wanted to let students know that she hosts a weekly drop in on Tuesdays 4 – 5pm</p>

Action Log for School Dean & Students’ Union

Actions for School Dean	Update on Progress	Response to students
Zey to find out from the Sound Arts course what the plans are for exhibiting student work	Action completed	The showcasing plans for Sound Arts have been communicated to the course rep and students on the course
Zey will ask the course team for Sound Arts about the	Action completed	Pro tools software has already been made available to the

<p>consumable budget for software like pro tools and find out what the situation is for students currently paying for this software.</p>		<p>course. Student are advised to download the software on their own device. An iLok device that holds authorization keys (licenses) is available to borrow from the kit room which will enable the use of the software.</p>
<p>Zey to contact the reps with some options for dates and times for an in person get together.</p>	<p>Action completed</p>	<p>Course Rep Social has been organised for 18th April in the Typo Café</p>
<p>Actions for Students' Union</p>	<p>Update on Progress</p>	<p>Response to students</p>