

Student Dean Forum Term 2 21/22: LCC Design\_SDF Term 2

<p>Date &amp; Time: 14/02/22 15.30 - 17.00</p>	<p>UAL Staff in Attendance: Nicky Ryan, Dean of Design Seema Shoor Graduate Support Team Lead</p>	<p>Arts SU Officer in Attendance: Rachel Williams, Education Officer</p>	<p>Arts SU Staff Facilitator: Charlie Souter – Phillips, Education Quality Co-ordinator Rachel Wornell, Education Quality Co-ordinator</p>
<p>Course Rep in attendance: 15 out of 94 reps in school invited to the forum (16% turnout)</p>			
<p>Mural Link: <a href="https://app.mural.co/invitation/mural/artsstudentsunion1479/1644312055727?sender=u4ebbd0dc53659c8de2006384&amp;key=1f6d1068-4ab0-4f34-b607-60d9e48e89b9">https://app.mural.co/invitation/mural/artsstudentsunion1479/1644312055727?sender=u4ebbd0dc53659c8de2006384&amp;key=1f6d1068-4ab0-4f34-b607-60d9e48e89b9</a></p>			

**Theme:**

Course reps were asked to provide feedback from their courses/cohorts on topics centred around the themes of Employability, creative attributes, careers and entrepreneurship

1. UAL Careers & Employability Service
2. Employability & Enterprise in the curriculum
3. Organized activity & initiatives around Employability
4. Employability advice & support for International Students

Topic	Feedback from Course Reps	Response and Suggested Solution
<p>UAL Careers &amp; Employability Service</p>	<p>I have used the career service. The 1:1 session was very helpful.</p> <p>We created a survey for our class around the C&amp;E questions. Not many people know about C&amp;E and the services it provides. It would be good to have someone come in during our lecture to share information on the career opportunities.</p>	<p>C&amp;E: we use newsletters, social media and in-person events to deliver workshops and we understand there's a lot going on but please do remember that we are here for you and if you ever have any questions you can get in touch with us.</p> <p>Nicky: 'The Place' is an in-person location for careers and employability at LCC where C&amp;E staff can engage with students and where students can go for advice and to ask the staff questions.</p> <p>Action - Nicky: to ask colleagues to set yearly reminders of the C&amp;E service and useful websites/resources.</p>
<p>Employability &amp; Enterprise in the curriculum</p>	<p>Do students/ graduates go straight into art-related job positions or do most graduates start with something general (like a barista)?</p>	<p>C&amp;E: Some people do take jobs as baristas or working shops. There's nothing wrong with it, but I would say that you should be trying to find work in your industry, even if it's not your preferred job. You've got lots of skills and working in any job within your preferred industry will be amazing and it will build your network</p>
<p>Organized activity &amp; initiatives around Employability</p>	<p>I am in year 1 so we don't have connections from the industry. While the course can offer students some talks on different possible career paths related to my discipline (illustration) it might useful</p>	<p>Nicky: we have lots of guest speakers in the Design School and in particular have been focusing on speakers who are ex-students so that they can show what is</p>

	<p>to have some guest speakers share their experiences in the industry.</p> <p>Students would like more collaborative work with companies and going to galleries.</p> <p>There are a lot of opportunities for students, it would be good for course leaders to share info.</p> <p>At the moment C&amp;E seems so separate from our course which I think is a barrier.</p> <p>Work experience is often initiated by students but often an email to a company asking for work experience doesn't go anywhere. So, sharing more opportunities with students would be good e.g., companies offering work experience etc.</p>	<p>possible in terms of careers in your disciplines.</p> <p>Also, if students have guest speakers in mind, please talk to staff and we will try to invite them and put a request in on your behalf. Please share any ideas you have on that.</p> <p>Nicky: we do have lots of live projects where possible as we know that students benefit considerably from working with industry on real-life briefs and really enjoy the experience. Students have said to me that they get a lot of emails from C&amp;E but don't always read them. 'The Place' is a good place to go to speak to people for specific advice. There's lots happening but it's how we ensure that students are aware of the offer which can be challenging.</p> <p>Action - Nicky: I will raise that with my colleagues and ask them to highlight opportunities in class.</p> <p>Action - Nicky: we could mention to Matt Lingard about changing the format of Moodle so that C&amp;E can be pinned to the top of the page. I will put Matt and Seema in contact with each other.</p> <p>Nicky: The Professional Practices unit across the Design school at UG level is there to help you familiarize yourself with the skills and knowledge required for the workplace and to introduce you to working on projects with third parties. We are working on incorporating employability more fully throughout all courses and starting this from year 1 not years 2/3. We are also currently</p>
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	<p>More information about what networking is and how to do it.</p> <p>More guest speakers that are relevant to our development.</p> <p>Workshops on how to price your service/work would be good.</p> <p>A selection of alumni and professional speakers would be good.</p>	<p>reviewing all of our courses for the future as part of a Portfolio Review to bring collaboration opportunities and skills to the fore as they play a crucial role in your career development</p> <p>Regarding Contextual &amp; Theoretical Studies and dissertation writing, the ability to put your work into a wider context is also very important in your career and your development. Often, it's this unit that gives students the edge in getting jobs after they graduate.</p> <p>C&amp;E: We do offer a range of workshops covering a lot of the challenges that you mentioned. Just check the C&amp;E website regularly for activities and opportunities. We are emailing you these, but we appreciate that you receive so many emails that things can get lost. All our sessions are recorded (we probably have about a 30% turnout for each session).</p>
<p>Employability advice &amp; support for International Students</p>	<p>International students need advice on applying UK work visa.</p>	<p>C&amp;E: the student advice team can advise students on visa issues but also look at the C&amp;E website for more info on visas and work, and please book a 1:1 with the C&amp;E team</p>
<p>Any other business</p>	<p>Nicky: We want to hear from you around what you like about the building/changes that need to be made?</p> <p>It's hard to book rooms and sometimes when I have, they aren't even open.</p> <p>People don't know what is going on so it would be good to have a tour around the building for January starters</p>	<p>Nicky: we should be able to organise a tour to show you around the building.</p>

	<p>I like the group work room up in the library and so more of them would be good as they are always booked up. Sometimes with group work it's nice to have a private, closed room.</p> <p>I like lots of airy space with lots of sunlight.</p> <p>Encouraging more exhibiting of work.</p> <p>It would be good for grads to have a space that they can use for collaborative work or brainstorming when starting a new business.</p> <p>Lots of lockers but we don't know how to access them.</p>	<p>Action - Nicky: to bring up the point of grads shared spaces with her team to see what the consensus is.</p> <p>Action - Nicky: speak to her team and figure out how students can use the lockers</p>
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\*Survey created by students - <https://www.surveymonkey.com/results/SM-G6ZMPHNJ9/>

**Action Log for School Dean & Students' Union**

Actions for School Dean	Update on Progress	Response to students
<p>Nicky to ask colleagues to remind students every year, where to find C&amp;E service and what it offers as well as any useful websites/resources for finding employment.</p>	<p>Done</p>	<p>We will build this in at the beginning of each academic year to ensure that students are aware of the location of The Place where colleagues from C&amp;E work and promote their activities and also know where to find the relevant information online.</p>
<p>Nicky to ask course leaders to regularly highlight opportunities/workshops in class to their students.</p>	<p>Done</p>	<p>We will ask the C&amp;E team to provide a brief update of activities to share at Course Committees for Course Leaders and Course Reps to disseminate. CLs will also highlight relevant opportunities as they arise.</p>

Nicky to speak with Matt Lingard about changing the format of Moodle so that C&E can be pinned to the top of the page. Nicky will put Matt and Seema in contact with each other to create communications for ongoing opportunities.	Ongoing	We have a new Digital Learning Champion for the School and will give Gemma the challenge of raising the profile of careers and employability to her as a project.
Nicky to organise a building tour for students who started in January/those who have just come to campus.	Ongoing	We will do this next term for those students who are interested. Building refurbishment currently underway.
Nicky to bring up the point of grads shared spaces with her team to see what the consensus is.	Done	At both School and College level we have put in building enhancement proposals for the current building which gives more spaces for students to collaborate and build community.
Nicky to speak to her team and figure out how students can use the lockers	Done	Lockers can be booked through the Kit Room. There are plenty of lockers available.
<b>Actions for Students' Union</b>	<b>Update on Progress</b>	<b>Response to students</b>