

2021/22 Term 1 Student and Dean Forums Summary Report

Author name & role	Charlie Souter – Phillips Education Quality Co-ordinator
Paper For	SU/PVC Catch Up, Arts SU Staff Meeting
Date Written	15 th December 2021
Meeting Date	
Relevant Aims	<ol style="list-style-type: none"> 1. To gather feedback from course representatives in every college/dean department on academic learning and the general student experience across the University of Arts London. 2. Workshop particular themes of importance to the student body in order to highlight experiences and form solutions to be acted on by UAL senior staff at a college and UAL wide level. 3. To empower our network of 1000 course representatives to effectively channel and represent the views of every student studying at UAL.
Relevant Risks	<ol style="list-style-type: none"> 1. Low attendance of Student & Dean Forums meaning that there is not a representative proportion of course reps in attendance from that college/dean department. 2. The dean or full-time officer co-chairing the meeting are unable to attend. 3. Course reps are not accurately reflecting or feeding back the experiences of their peers on their course.
Equality and Diversity	<ul style="list-style-type: none"> • 182 course reps from our 986 rep network attended the 13 SDF held. • A further demographic report of the course rep network is going to be conducted at the end of the academic year.
Executive Summary	The paper covers information on the core themes coming from Term 1 Student and Dean Forums to enable Arts SU and UAL to ensure the voice of students across all Colleges is embedded within our representation structures and actions are taken based on student feedback.
Actions	<p>Arts' SU and UAL deans work together to manage expectations of SDF outcomes. This should include the process of closing the feedback loop and how deans are responding to any outstanding comments or questions, and how Forum notes are used after the event.</p> <p>Big Welcome and Inductions</p> <ul style="list-style-type: none"> • Request for more campus tours • Request for more workshop inductions • Earlier release of timetables

- More opportunities/events to meet other students
- Better communication needed for welcome fair
- More focus on second and third years and postgraduate for Welcome Fair

Blended Learning Model

- Generally students would prefer to have more in person contact time
- Hybrid model works with classes which don't involve teamwork but focus on digesting information online as it saves on travel etc.
- Mixed online and in person sessions do not work for either group
- Request to have in-person classes live-streamed & recorded, so that those who can't attend can still watch the recording; but those who can/want to be in person still can.
- Online studio inductions have worked and generally makes the inductions quicker and more accessible
- Problems booking workshops through online booking system.

Learning Community

- Desire for more cross-disciplinary/cross-pathway/cross-year collaboration, discussions and events
- More in person activities requested to help students socialise
- More SU presence on colleges and awareness of activity needed

Health and Safety on Campus

- Open windows make it very cold and noisy and hard to concentrate
- Better information about covid guidelines, mask wearing and availability of masks and hand sanitizer needed
- More advertisement for mental health support for lonely students